

**ASSOCIATION OF ATLANTIC UNIVERSITIES  
AWARD FOR EXCELLENCE IN TEACHING  
1995  
INSTRUCTIONAL LEADERSHIP AWARD**

**DAVID A. REHORICK**

David Rehorick is described by his peers as an outstanding teacher who has contributed to faculty development at the University of New Brunswick over a lengthy period of time. Since winning the 1984 Stuart Award for Excellence in Teaching at UNB David Rehorick has, over the past decade, made a significant contribution to the development of both faculty and teaching assistants. As a scholar working in the area of educational sociology he has brought his particular disciplinary expertise to the advancement of teaching and learning. Colleagues describe his “invisible ease” of doing things. He leads not only by example but through his pro-active work to promote good teaching both within and outside the university.

His leadership includes coordinating a five-person teaching team, presenting workshops in a variety of areas and acting as “a supportive source of sound pedagogical guidance” to others, all demonstrations of instructional leadership. His workshops on cooperative learning have met with a very positive response. One commentator noted that he managed to convert at least one sceptic in attendance. That individual's scepticism started to evaporate as the workshop continued and when she came to apply what she had learned in her own course realized just how powerful the approach could be.

David Rehorick served as the first chair of the Faculty of Arts Quality of Teaching Committee at UNB and in that role he was able to create an atmosphere which encouraged pedagogical sharing, which has since become an ongoing topic of discussion in the faculty. He also played a leadership role in the development of UNB's French language policy in the early 1980s.

Outside the university David Rehorick has done editorial work for the Journal of Excellence in College Teaching and been an active participant at several national and international meetings on teaching and learning.

In summary, David Rehorick's instructional leadership can be summarized in the message of that mythical pedagogue, Professor Dan Fatigue, his teaching alter ego, that “authentic pedagogical change requires more than institutional restructuring. Teachers must recover for themselves a deeper, personal sense of what is meant by ‘to teach’ and ‘to educate’”. Through his instructional leadership David Rehorick has demonstrated a commitment to this process of self-examination and change in the classroom and beyond. These qualities make him a most worthy candidate to receive the 1995 Association of Atlantic Universities’ Instructional Leadership Award.