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It's Time to Talk, but to Whom?

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The Registrarial Cycle




The Registrarial Cycle is a circular diagram centered on the UPEI Student, with the goal to succeed. It details monthly events and support services:

- JANUARY:** Add/drop 2 weeks (no penalty), End of month drop (60% refund), HELP NEEDED: Registrar's Office, Faculty.
- FEBRUARY:** Mid-term results, Reading week, End of month drop (40% tuition refund), HELP NEEDED: Registrar's Office, Faculty.
- MARCH:** No further drops, HELP NEEDED: Registrar's Office, Faculty.
- APRIL:** Classes finish, Exams start, Registrar's Office, Faculty.
- MAY:** Probation, Suspensions, HELP NEEDED: Registrar's Office, Faculty.
- JUNE:** Appeals of Suspensions, Committee on Academic Appeals, HELP NEEDED: Registrar's Office, Faculty.
- JULY:** Committee on Academic Appeals, HELP NEEDED: Registrar's Office, Faculty.
- AUGUST:** Committee on Academic Appeals, HELP NEEDED: Registrar's Office, Faculty.
- SEPTEMBER:** NSD Welcome Day, Add/drop 2 weeks (no penalty), End of month drop (60% refund), HELP NEEDED: Registrar's Office, Faculty.
- OCTOBER:** Mid-term results, 40% refund end of month, No further drops, HELP NEEDED: Registrar's Office, Faculty.
- NOVEMBER:** Student Development Days (1 or 2 day break with Remembrance Day), HELP NEEDED: Registrar's Office, Faculty.
- DECEMBER:** Classes finish / Exams start, Grades sent out, Academic standing letters, Probation warnings, HELP NEEDED: Registrar's Office, Faculty.

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Counselling cycle

<p>September</p> <ul style="list-style-type: none"> Excitement & New Freedoms Homesickness Anxiety about roommates, classes and professors <p>October</p> <ul style="list-style-type: none"> Personal conflicts Do I belong First mid-terms Change becomes real <p>November</p> <ul style="list-style-type: none"> Academic realities settle in Cold & Flu Season Procrastination Exam anxiety <p>December</p> <ul style="list-style-type: none"> Self & Home have changed Exam crises Christmas break challenges relationships (new and old) 	<p>January</p> <ul style="list-style-type: none"> Fresh start optimism/resolve Consequences of first term Return to school from home <p>February</p> <ul style="list-style-type: none"> Cabin fever/SAD Potential for increased substance use Valentine's Day Spring Break realities <p>March</p> <ul style="list-style-type: none"> Anxiety about next year's plans Mid-terms Summer employment Anxiety about the changes the year brought on (physical and emotional) <p>April</p> <ul style="list-style-type: none"> Re-visiting decisions on major Summer plans Relationship disruptions Final exam anxiety/crises
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Cynefin Knowledge Framework

Complex


Cause and effect only obvious in hindsight, with unpredictable, emergent outcomes

probe – sense – respond
“Emergent Practice”

Complicated

Ordered system where causal relationships are not self-evident

sense – analyze – response
“Good Practices”



Disorder

Chaotic


Cause and effect cannot be determined

act – sense – respond
“Novel Practice”

Simple

Ordered system with linear causal relationships, readily predictable outcomes

sense – categorize – respond
“Best Practices”



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