

**ASSOCIATION OF ATLANTIC UNIVERSITIES
AWARD FOR EXCELLENCE IN TEACHING
1994
INSTRUCTIONAL LEADERSHIP AWARD**

GORDON MASON

Gordon Mason has made a long term contribution to instructional development not only at his own university, the University of New Brunswick, but also within the Atlantic region. For these reasons he is a most worthy recipient of the 1994 Association of Atlantic Universities Instructional Leadership Award.

Gordon Mason is an effective and dedicated teacher who has been increasingly involved in promoting excellent teaching. His contribution to instructional leadership is evidenced not only in a long contribution sustained over many years but also in the breadth of his activities which have resulted in change both within and outside his own institution.

He has played a crucial role in promoting excellence in teaching at UNB over many years, becoming chair of the Senate Quality of Teaching Committee in 1987. In this post he promoted and organized a very wide range of activities including the revision of the Senate's Teaching Evaluation form. He also chaired the organizing committee of UNB's Effective Teaching Institute from 1987 to 1991 which initiated many professional development activities for faculty members and has been active in new faculty orientation, emphasizing the importance of teaching and its value to the university.

Recognizing the importance of training the next generation of teachers, Gordon Mason developed a program for workshops for teaching assistants which has developed into Canada's first diploma in university teaching.

In 1988 Gordon Mason began to edit the UNBulletin on University Teaching and extended his editorial duties the following year to include the AAU Faculty Development Newsletter which he edited for two years. At the same time he was one of the first members of the AAU Faculty Development Committee bringing many influential ideas to the Committee's deliberations.

Gordon Mason's colleagues say that his organizational efforts have had a profound impact on the culture of teaching at UNB. His role in developing a full range of innovative professional development programs for faculty and graduate students at the University of New Brunswick, his extensive involvement with secondary school teachers and with the Provincial Department of Education, particularly in the area of mathematics curriculum review, and his involvement in regional faculty development activities demonstrate his worthiness for the honour of receiving the Association of Atlantic Universities Instructional Leadership Award.